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Cancer Care for the Whole Patient Institute of Medicine 2008-04-19 Cancer care today often provides state-of-the-science biomedical treatment, but fails to address the psychological and social (psychosocial) problems associated with the illness. This failure can compromise the effectiveness of health care and thereby adversely affect the health of cancer patients. Psychological and social problems created or exacerbated by cancer-including depression and other emotional problems; lack of information or skills needed to manage the illness; lack of transportation or other resources; and disruptions in work, school, and family life-cause additional suffering, weaken adherence to prescribed treatments, and threaten patients' return to health. Today, it is not possible to deliver high-quality cancer care without using existing approaches, tools, and resources to address patients' psychosocial health needs. All patients with cancer and their families should expect and receive cancer care that ensures the provision of appropriate psychosocial health services. Cancer Care for the Whole Patient recommends actions that oncology providers, health policy makers, educators, health insurers, health planners, researchers and research sponsors, and consumer advocates should undertake to ensure that this standard is met.
Ebook: Essentials of Understanding Psychology Feldman 2016-09-16 Ebook: Essentials of Understanding Psychology
The Oxford Handbook of Research Strategies for Clinical Psychology Jonathan S. Comer 2013-05-09 The Oxford Handbook of Research Strategies for Clinical Psychology has recruited some of the field's foremost experts to explicate the essential research strategies currently used across the modern clinical psychology landscape that maximize both scientific rigor and clinical relevance.
Guide to Reference in Medicine and Health Christa Modschiedler 2014 Drawn from the extensive database of Guide to Reference, this up-to-date resource provides an annotated list of print and electronic biomedical and health-related reference sources, including internet resources and digital image collections. Readers will find relevant research, clinical, and consumer health information resources in such areas as Medicine Psychiatry Bioethics Consumer health and health care Pharmacology and pharmaceutical sciences Dentistry Public health Medical jurisprudence International and global health Guide to Reference entries are selected and annotated by an editorial team of top reference librarians and are used internationally as a go-to source for identifying information as well as training reference professionals. Library staff answering health queries as well as library users undertaking research on their own will find this an invaluable resource.
The Psychology of Adolescence Aaron H. Esman 1975
Sexually Violent Predators: A Clinical Science Handbook William T. O'Donohue 2019-07-03 This information-rich volume expands current knowledge about sexually violent predators and critiques SVP laws with the goal of fostering improvements in clinical practice and public policy. It offers a finely detailed evidence base on this problematic class of offenders, including the complex interactions of biophysiological and environmental factors that contribute to criminal sexual behavior. Chapters discuss a wide range of assessment issues and instruments central to SVP evaluation, and the possibilities for developing interventions that address individual motivations and behaviors to reduce the risk of reoffending. And throughout, careful attention is paid to ongoing legal, ethical, and logical concerns regarding sexually violent offenders, their treatment and confinement, and their post-confinement placement. Among the topics covered: · Civil commitment of sex offenders. · The physiological basis of

problematic sexual interests and behaviors. · Sexually violent predator evaluations: problems and proposals. · Cultural considerations in the assessment of sexually violent predators. · Management of sex offenders in community settings. · Effective use of an expert in sexually violent predator commitment hearings. Offering numerous issues for discussion and debate with considerable implications for clinical practice, policy, and the judicial system, Sexually Violent Predators will interest and enlighten forensic psychologists and psychiatrists as well as social workers, policy-makers, and legal professionals.

Social Anxiety Disorder National Collaborating Centre for Mental Health (Great Britain) 2013-08-01 Social anxiety disorder is persistent fear of (or anxiety about) one or more social situations that is out of proportion to the actual threat posed by the situation and can be severely detrimental to quality of life. Only a minority of people with social anxiety disorder receive help. Effective treatments do exist and this book aims to increase identification and assessment to encourage more people to access interventions. Covers adults, children and young people and compares the effects of pharmacological and psychological interventions. Commissioned by the National Institute for Health and Clinical Excellence (NICE). The CD-ROM contains all of the evidence on which the recommendations are based, presented as profile tables (that analyse quality of data) and forest plots (plus, info on using/interpreting forest plots). This material is not available in print anywhere else.

Psychological Testing in the Service of Disability Determination Institute of Medicine 2015-06-29 The United States Social Security Administration (SSA) administers two disability programs: Social Security Disability Insurance (SSDI), for disabled individuals, and their dependent family members, who have worked and contributed to the Social Security trust funds, and Supplemental Security Income (SSSI), which is a means-tested program based on income and financial assets for adults aged 65 years or older and disabled adults and children. Both programs require that claimants have a disability and meet specific medical criteria in order to qualify for benefits. SSA establishes the presence of a medically-determined impairment in individuals with mental disorders other than intellectual disability through the use of standard diagnostic criteria, which include symptoms and signs. These impairments are established largely on reports of signs and symptoms of impairment and functional limitation. Psychological Testing in the Service of Disability Determination considers the use of psychological tests in evaluating disability claims submitted to the SSA. This report critically reviews selected psychological tests, including symptom validity tests, that could contribute to SSA disability determinations. The report discusses the possible uses of such tests and their contribution to disability determinations. Psychological Testing in the Service of Disability Determination discusses testing norms, qualifications for administration of tests, administration of tests, and reporting results. The recommendations of this report will help SSA improve the consistency and accuracy of disability determination in certain cases.

Preventing Bullying Through Science, Policy, and Practice National Academies of Sciences, Engineering, and Medicine 2016-10-14 Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through generations, the milieu is changing. Historically, bulling has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization

behavior and consequences.

The Oxford Handbook of Adolescent Substance Abuse Robert A. Zucker 2019 Adolescent substance abuse is the nation's #1 public health problem. It originates out of a developmental era where experimentation with the world is increasingly taking place, and where major changes in physical self and social relationships are taking place. These changes cannot be understood by any one discipline nor can they be described by focusing only on the behavioral and social problems of this age period, the characteristics of normal development, or the pharmacology and addictive potential of specific drugs. They require knowledge of the brain's systems of reward and control, genetics, psychopharmacology, personality, child development, psychopathology, family dynamics, peer group relationships, culture, social policy, and more. Drawing on the expertise of the leading researchers in this field, this Handbook provides the most comprehensive summarization of current knowledge about adolescent substance abuse. The Handbook is organized into eight sections covering the literature on the developmental context of this life period, the epidemiology of adolescent use and abuse, similarities and differences in use, addictive potential, and consequences of use for different drugs; etiology and course as characterized at different levels of mechanistic analysis ranging from the genetic and neural to the behavioural and social. Two sections cover the clinical ramifications of abuse, and prevention and intervention strategies to most effectively deal with these problems. The Handbook's last section addresses the role of social policy in framing the problem, in addressing it, and explores its potential role in alleviating it.

The Science of Adolescent Risk-Taking National Research Council 2011-02-25 Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

Preparing for the Psychological Consequences of Terrorism Institute of Medicine 2003-08-26 The Oklahoma City bombing, intentional crashing of airliners on September 11, 2001, and anthrax attacks in the fall of 2001 have made Americans acutely aware of the impacts of terrorism. These events and continued threats of terrorism have raised questions about the impact on the psychological health of the nation and how well the public health infrastructure is able to meet the psychological needs that will likely result. Preparing for the Psychological Consequences of Terrorism highlights some of the critical issues in responding to the psychological needs that result from terrorism and provides possible options for intervention. The committee offers an example for a public health strategy that may serve as a base from which plans to prevent and respond to the psychological consequences of a variety of terrorism events can be formulated. The report includes recommendations for the training and education of service providers, ensuring appropriate guidelines for the protection of service providers, and developing public health surveillance for preevent, event, and postevent factors related to psychological consequences.

Handbook of EHealth Evaluation Francis Yin Yee Lau 2016-11 To order please visit https://onlineacademiccommunity.uvic.ca/press/books/ordering/

The Oxford Handbook of Mood Disorders Robert J. DeRubeis 2017 The most comprehensive volume of its kind, The Oxford Handbook of Mood Disorders provides detailed coverage of the characterization, understanding, and treatment of mood disorders. Chapters are written by the world's leading experts in their respective areas. The Handbook provides coverage of unipolar depression, bipolar disorder, and variants of these disorders. Current approaches to classifying the mood disorders are reviewed and contemporary controversies are placed in historical context. Chapter authors offer a variety of approaches to understanding the heterogeneity of the experiences of those who meet criteria for mood disorders, both within and across cultures. The role of genetic and environmental risk factors as well as premorbid personality and cognitive processes in the development of mood pathology are detailed. Interpersonal, neurobiological, and psychological factors also receive detailed consideration. The volume reviews mood disorders in special populations (e.g., postpartum and seasonal mood disorders) as well as common comorbidities (e.g., anxiety, substance use disorders). Somatic and psychosocial treatment approaches receive in-depth coverage with chapters that describe and review empirical evidence regarding each of the most influential treatment approaches. The depth and breadth offered by this Handbook make it an invaluable resource for clinicians and researchers, as well as scholars and students.

Digital Innovations for Mental Health Support Prescott, Julie 2021-11-19 Given the migration to more technologically driven services and resources in today's world, as well as the range of digital innovations

and research that have taken shape throughout the COVID-19 pandemic, it is important to consider the role that such advancements have played in supporting mental health initiatives. Throughout the COVID-19 pandemic, mental health service providers utilized technology and online environments more than ever before to care for people's mental health and emotional needs, which has forced us to raise questions like how COVID-19 has impacted mental health support and services and how technology has helped people with their mental health through this ongoing crisis, along with outlooks for the future. Digital Innovations for Mental Health Support explores a range of current developments and topics surrounding the application of technology in mental health services including the need to examine the availability and forms of technologies to support mental health, how technology is received by people and the providers of services utilizing technology, how online platforms are increasingly being used for support and how efficacious these are, as well as how they are monitored and the issues that arise from their use. This publication provides an outlet with chapters focusing on empirical studies across a variety disciplines that utilize technologies and online platforms to support mental health and emotional well-being, including psychology, counseling, medicine, education, and psychiatry. Covering topics such as counseling online and computer games to support mental health, it is ideal for researchers, academics, healthcare professionals, and students.

Understanding the Biological Basis of Behavior Rik Carl D'Amato 2021-06-13 This book is an introduction to the biological basis of behavior, broadly defined, with practical applications for higher education programs that focus on advances in neuroscience. It has a special focus on training practitioners based on American Psychological Association (APA) health service psychology guidelines. It reviews and digests information for clinical, counseling, and school psychologists serving clients of all ages in a variety of settings, such as schools, hospitals, and clinics. Content for all developmental stages, including birth to geriatric practices are highlighted. Some unique features of this book include: The integration of neuropsychological and theoretical foundations for clinical practice. Comprehensive consideration of projective, objective, and interviewing measures. Recent research in neuroimaging as it relates to clinical practice. Psychopharmacology and its effect within the neurosciences. Assessment for intervention in clinical, counseling, school, and neuropsychology. The use of research to guide neuropsychologically-based clinical practice. Eastern and western approaches to integration and case conceptualization. Interventions driven by brain-based scientific understanding. A variety of neuropsychological cases and report styles to improve practice The enduring contribution of psychology into modern times will remain contingent on practitioners' commitment to ethically-based, empirically-focused, evidence-based practice; continuing education; and scientific discovery. This book will help health service psychologists and counselors to meet the needs of an increasingly diverse population by providing cutting-edge, evidence-based, ecologically valid neuropsychological interventions currently lacking within the field. Cultural considerations are provided within each chapter, which is especially important given societal inequity that continues to persist within our world. Implications for the COVID-19 pandemic are also discussed in light of neuroscientific advances in medicine.

Perspectives on the Intersection of Multiculturalism and Positive Psychology Jennifer Teramoto Pedrotti 2014-03-24 The volume will be a collection of chapters about current theory, research, and practice related to multiculturalism and positive psychology. This book will serve as a reference to any who are interested in the intersection of positive psychology and multicultural context. While many in the field of positive psychology have begun to move more strongly towards a culturally-embedded approach that recognizes the importance of context in discussing, viewing and cultivating strengths in individuals from different backgrounds, there is still a dearth of research in this area compared with studies that take a cross-cultural approach (comparing people from different countries) or one that is purported to be "culture-free" or universal in its application. While it is becoming more common to see various articles or chapters published on these topics, there is still no comprehensive text aimed at discussion of the collection of these topics presented in a cohesive and structured way. This book aims to fill this gap in the literature. In this book, a broad definition of culture is utilized that includes such facets as race, ethnicity, socioeconomic or social class status, disability, religion, sexual orientation and gender. This book is intended to present research, theory and suggestions for practice that are grounded in diverse cultural contexts and current scholarship. It will assist researchers, students and practitioners who are studying and working within diverse populations. Currently there exists no comprehensive text that addresses the intersection of positive psychology and multiculturalism. Several edited volumes address positive psychology constructs (e.g., well-being, optimal experience, autonomy) across cultures, but they do not focus on multicultural populations within the United States. Other books focus more specifically on mental

health applications and stress and coping among multicultural populations, however these books do not provide a broad perspective on psychology beyond this application piece. The proposed book will review current theory and research about constructs in addition to applications across contexts. Finally, other published books have focused on youth within multicultural society; this volume is more broad in its address of issues of positive psychology across the lifespan and across various aspects of identity including disability, gender, social class and sexual orientation.

The Oxford Handbook of the Science of Science Communication Kathleen Hall Jamieson 2017 The proposal to vaccinate adolescent girls against the human papilloma virus ignited political controversy, as did the advent of fracking and a host of other emerging technologies. These disputes attest to the persistent gap between expert and public perceptions. Complicating the communication of sound science and the debates that surround the societal applications of that science is a changing media environment in which misinformation can elicit belief without corrective context and likeminded individuals are prone to seek ideologically comforting information within their own self-constructed media enclaves. Drawing on the expertise of leading science communication scholars from six countries, The Oxford Handbook of the Science of Science Communication not only charts the media landscape - from news and entertainment to blogs and films - but also examines the powers and perils of human biases - from the disposition to seek confirming evidence to the inclination to overweight endpoints in a trend line. In the process, it draws together the best available social science on ways to communicate science while also minimizing the pernicious effects of human bias. The Handbook adds case studies exploring instances in which communication undercut or facilitated the access to scientific evidence. The range of topics addressed is wide, from genetically engineered organisms and nanotechnology to vaccination controversies and climate change. Also unique to this book is a focus on the complexities of involving the public in decision making about the uses of science, the regulations that should govern its application, and the ethical boundaries within which science should operate. The Handbook is an invaluable resource for researchers in the communication fields, particularly in science and health communication, as well as to scholars involved in research on scientific topics susceptible to distortion in partisan debate.

Adapting Cognitive Behavioral Therapy for Insomnia Sara Nowakowski 2021-11-11 Cognitive Behavioral Therapy for Insomnia (CBT-I) has emerged as the standard first-line treatment for insomnia. Patients are becoming increasingly complex as referrals for CBT-I become more widespread, and they often present with more than one comorbid psychological and/or medical condition. The busy clinician desires a reference book that they can consult to guide treatment based on the specific needs of the client in front of them. This book will allow for the clinician who is already familiar with the basics of CBT-I to quickly determine how best to deliver and/or modify it depending on the unique needs of their client or patient population. Summarizes research on cognitive behavior therapy for insomnia (CBT-I) Directs clinicians how to modify CBT-I for co-morbid patient conditions Discusses co-morbid sleep, psychiatric, and medical disorders Specifies modifications across the lifespan for different client ages and conditions Includes special populations: short sleepers, athletes, minorities, and more

The Science of Effective Mentorship in STEMM National Academies of Sciences, Engineering, and Medicine 2020-01-24 Mentorship is a catalyst capable of unleashing one's potential for discovery, curiosity, and participation in STEMM and subsequently improving the training environment in which that STEMM potential is fostered. Mentoring relationships provide developmental spaces in which students' STEMM skills are honed and pathways into STEMM fields can be discovered. Because mentorship can be so influential in shaping the future STEMM workforce, its occurrence should not be left to chance or idiosyncratic implementation. There is a gap between what we know about effective mentoring and how it is practiced in higher education. The Science of Effective Mentorship in STEMM studies mentoring programs and practices at the undergraduate and graduate levels. It explores the importance of mentorship, the science of mentoring relationships, mentorship of underrepresented students in STEMM, mentorship structures and behaviors, and institutional cultures that support mentorship. This report and its complementary interactive guide present insights on effective programs and practices that can be adopted and adapted by institutions, departments, and individual faculty members.

Change Your Brain Every Day Amen MD Daniel G. 2023-03-21 366 Days to a Better Brain, Mind, and Life! In Change Your Brain Every Day psychiatrist and clinical neuroscientist Daniel Amen, MD, draws on over 40 years' clinical practice with tens of thousands of patients to give you the most effective daily habits he has seen that can help you improve your brain, master your mind, boost your memory, and make you feel happier, healthier, and more connected to those you love. Incorporating Dr. Amen's tiny habits and practices over the course of a year will help you: Manage your mind to support your

happiness, inner peace, and success Develop lifelong strategies for dealing with whatever stresses come your way Create an ongoing sense of purpose in a way that informs your daily actions Learn major life lessons Dr. Amen has gleaned from studying hundreds of thousands of brain scans Imagine what you could learn by spending every day for a year on a psychiatrist's couch. In the pages of Change Your Brain Every Day, you'll get a year's worth of life-changing daily wisdom from Dr. Amen, one of the world's most prominent psychiatrists. Today is the day to start changing the trajectory of your life, one tiny step at a time.

Handbook of Dual Diagnosis Johnny L. Matson 2020-07-24 This handbook addresses behavior problems and mental health disorders in persons with intellectual disabilities. It provides an overview of the history of dual diagnosis and related theories, ethics, diagnostic systems, mental health disorders, and challenging behaviors. The handbook examines general clinical issues, such as the effects of cognitive performance on the choice of assessment and treatment methods, service delivery systems, education models, risk factors, functional assessment, and structured interviews. Chapters provide a much-needed reference for practitioners and practitioners in training. The applied focus of the book continues with assessment/diagnosis sections of mental health disorders, and challenging behaviors. In addition, chapters describe treatments for discrete mental health and behavior problems, such as intellectual disabilities, severe psychopathology, autism, ADHD, substance abuse, and aggression. Topics featured in this handbook include: Genetic disorders and dual diagnosis. Assessment of anxiety in persons with dual diagnosis. Aging with intellectual disabilities. Feeding problems and assessment in individuals with dual diagnosis. Pica in individuals with intellectual disability. Treatment of social skills in dual diagnosis. The Handbook of Dual Diagnosis is an essential reference for researchers, graduate students, clinicians and related therapists and professionals in clinical child and school psychology, child and adolescent psychiatry, social work, developmental psychology, behavioral therapy/rehabilitation, pediatrics, and special education.

Borderline Personality Disorder National Collaborating Centre for Mental Health (Great Britain) 2009-01-01 This volume sets out clear recommendations for healthcare staff on how to diagnose and manage young people and adults who have borderlin personality disorder, in order to significantly improve their treatment and care. The accompanying CD-ROM contains all of the evidence on which the recommendations are based.

The Handbook of Salutogenesis Maurice B. Mittelmark 2022-01-01 This open access book is a thorough update and expansion of the 2017 edition of The Handbook of Salutogenesis, responding to the rapidly growing salutogenesis research and application arena. Revised and updated from the first edition are background and historical chapters that trace the development of the salutogenic model of health and flesh out the central concepts, most notably generalized resistance resources and the sense of coherence that differentiate salutogenesis from pathogenesis. From there, experts describe a range of real-world applications within and outside health contexts. Many new chapters emphasize intervention research findings. Readers will find numerous practical examples of how to implement salutogenesis to enhance the health and well-being of families, infants and young children, adolescents, unemployed young people, pre-retirement adults, and older people. A dedicated section addresses how salutogenesis helps tackle vulnerability, with chapters on at-risk children, migrants, prisoners, emergency workers, and disaster-stricken communities. Wide-ranging coverage includes new topics beyond health, like intergroup conflict, politics and policy-making, and architecture. The book also focuses on applying salutogenesis in birth and neonatal care clinics, hospitals and primary care, schools and universities, workplaces, and towns and cities. A special section focuses on developments in salutogenesis methods and theory. With its comprehensive coverage, The Handbook of Salutogenesis, 2nd Edition, is the standard reference for researchers, practitioners, and health policy-makers who wish to have a thorough grounding in the topic. It is also written to support post-graduate education courses and self-study in public health, nursing, psychology, medicine, and social sciences.

Sleep Disorders and Sleep Deprivation Institute of Medicine 2006-10-13 Clinical practice related to sleep problems and sleep disorders has been expanding rapidly in the last few years, but scientific research is not keeping pace. Sleep apnea, insomnia, and restless legs syndrome are three examples of very common disorders for which we have little biological information. This new book cuts across a variety of medical disciplines such as neurology, pulmonology, pediatrics, internal medicine, psychiatry, psychology, otolaryngology, and nursing, as well as other medical practices with an interest in the management of sleep pathology. This area of research is not limited to very young and old patientsâ€"sleep disorders reach across all ages and ethnicities. Sleep Disorders and Sleep Deprivation

presents a structured analysis that explores the following: Improving awareness among the general public and health care professionals. Increasing investment in interdisciplinary somnology and sleep medicine research training and mentoring activities. Validating and developing new and existing technologies for diagnosis and treatment. This book will be of interest to those looking to learn more about the enormous public health burden of sleep disorders and sleep deprivation and the strikingly limited capacity of the health care enterprise to identify and treat the majority of individuals suffering from sleep problems.

Ending Discrimination Against People with Mental and Substance Use Disorders National Academies of Sciences, Engineering, and Medicine 2016-09-03 Estimates indicate that as many as 1 in 4 Americans will experience a mental health problem or will misuse alcohol or drugs in their lifetimes. These disorders are among the most highly stigmatized health conditions in the United States, and they remain barriers to full participation in society in areas as basic as education, housing, and employment. Improving the lives of people with mental health and substance abuse disorders has been a priority in the United States for more than 50 years. The Community Mental Health Act of 1963 is considered a major turning point in America's efforts to improve behavioral healthcare. It ushered in an era of optimism and hope and laid the groundwork for the consumer movement and new models of recovery. The consumer movement gave voice to people with mental and substance use disorders and brought their perspectives and experience into national discussions about mental health. However over the same 50-year period, positive change in American public attitudes and beliefs about mental and substance use disorders has lagged behind these advances. Stigma is a complex social phenomenon based on a relationship between an attribute and a stereotype that assigns undesirable labels, qualities, and behaviors to a person with that attribute. Labeled individuals are then socially devalued, which leads to inequality and discrimination. This report contributes to national efforts to understand and change attitudes, beliefs and behaviors that can lead to stigma and discrimination. Changing stigma in a lasting way will require coordinated efforts, which are based on the best possible evidence, supported at the national level with multiyear funding, and planned and implemented by an effective coalition of representative stakeholders. Ending Discrimination Against People with Mental and Substance Use Disorders: The Evidence for Stigma Change explores stigma and discrimination faced by individuals with mental or substance use disorders and recommends effective strategies for reducing stigma and encouraging people to seek treatment and other supportive services. It offers a set of conclusions and recommendations about successful stigma change strategies and the research needed to inform and evaluate these efforts in the United States.

International Journal of Indian Psychology, Volume 6, Issue 2, (No. 2) IJIP.IN 2018-07-30

The Oxford Handbook of Sexual and Gender Minority Mental Health Esther D. Rothblum 2020 "The Oxford Handbook of Sexual and Gender Minority Mental Health provides an overview of the current research on the mental health of sexual and gender minority (SGM) populations. It is aimed at researchers conducting studies on the mental health of SGM populations, clinicians and researchers interested in psychiatric disorders that affect SGM populations, clinicians using evidence-based practice in the treatment of SGM patients/clients, students in mental health programs (clinical psychology, psychiatry, clinical social work, and psychiatric nursing), and policymakers. This chapter defines some terms and provides an overview of current and past SGM research methods"--

Psychology: Themes and Variations Wayne Weiten 2021-02-02 A fusion of the full-length and briefer versions that preceded it, Weiten's PSYCHOLOGY: THEMES AND VARIATIONS, 11th Edition combines a superb thematic organization with practical applications and examples that help readers see beyond research to big-picture concepts. Often described as challenging yet easy to learn from, the book surveys psychology's broad range of content while illuminating the process of research and its relationship to application, showing both the unity and diversity of psychology's subject matter and helping learners master the basic concepts and principles of psychology with as little struggle as possible. Weiten's themes provide unifying threads across chapters that help readers to see the connections among different research areas in psychology. A dynamic illustration program further enhances these themes. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Bathing Without a Battle Ann Louise Barrick PhD 2008-03-10 2008 AJN Book of the Year Winner! Like its popular predecessor, the new edition of Bathing Without a Battle presents an individualized, problem-solving approach to bathing and personal care of individuals with dementia. On the basis of extensive original research and clinical experience, the editors have developed strategies and techniques that work

in both institution and home settings. Their approach is also appropriate for caregiving activities other than bathing, such as morning and evening care, and for frail elders not suffering from dementia. For this second edition, the authors have included historical material on bathing and substantially updated the section on special concerns, including: Pain Skin care Determining the appropriate level of assistance Transfers The environment An enhanced final section addresses ways to support caregivers by increasing their understanding of the care recipient's needs and their knowledge of interventions to improve care and comfort. It also emphasizes self-care and system-level changes to promote person-directed care. Several chapters include specific insights and wisdom from direct caregivers.

Clinician's Thesaurus, 8th Edition Edward L. Zuckerman 2019-04-16 Hundreds of thousands of students and early-career professionals have relied on this authoritative report-writing tool, now updated for DSM-5/ICD-10-CM and newer types of evaluations. In a convenient large-size format, the book covers nearly all areas of concern addressed in intakes, evaluations, treatment plans, progress notes, and closing summaries. The user seeking the right wording for a clinical document can skim and select from thousands of technical terms, behavioral descriptors, and standard statements. Also provided are interview questions for almost every symptomatic behavior, a huge collection of mental status questions, a reproducible Mental Status Evaluation summary form, and links to hundreds of Internet resources. The companion website offers all the URLs from the book, the reproducible forms, and a handy reference on current psychiatric medications. New to This Edition *A list of all psychiatric ICD-10 diagnoses (all of the codes in DSM-5, plus many more), including Z codes essential to a comprehensive biopsychosocial evaluation. *Sample evaluation report keyed to the book's chapters. *Sections on additional clinical issues: intimate partner violence, gender identity, human trafficking, recovery-oriented language, and more. *Many more Internet links, including a wide variety of screening and assessment tools. See also The Paper Office for the Digital Age, Fifth Edition, by Edward L. Zuckerman and Keely Kolmes, which provides the essential record-keeping and risk-reduction tools that every psychotherapy practice needs.

The Palgrave Handbook of Psychological Perspectives on Alcohol Consumption Richard Cooke 2021-05-10 This Handbook provides a broad and comprehensive overview of psychological research on alcohol consumption. It explores the psychological theories underpinning alcohol use and misuse, discusses the interventions that can be designed around these theories, and offers key insight into future developments within the field. A range of international experts assess the unique factors that contribute to alcohol-related behaviour as differentiated from other health-related behaviours. They cover the theory and context of alcohol consumption, including possible implications of personality type, motivation and self-regulation, and cultural and demographic factors. After reviewing the evidence for psychological theories and predictors as accounts for alcohol consumption, the book goes on to focus on external influences on consumption and interventions for reducing alcohol consumption, including those based on purchasing and consumption behaviour, technologies such as personalised feedback apps, and social and media phenomena such as "Dry January" and "Hello Sunday Morning". It brings together cutting-edge contemporary research on alcohol consumption in childhood and adolescence, including topics such as managing offers or drinks, "pre-drinking", online identities, how children develop their beliefs about alcohol and how adolescents discuss alcohol with their parents. The book also offers a rounded presentation of the tensions involved in debates around the psychological impacts of alcohol use, discussing its role in helping people to socialise and unwind; as well as recognising the possible negative impacts on health, education and relationships. This book will be of interest to academics, policymakers, public health officials, practitioners, charities and other stakeholders interested in understanding how alcohol affects people psychologically. This book will also be a key resource for students and researchers from across the social sciences.

Common Mental Health Disorders National Collaborating Centre for Mental Health (Great Britain) 2011 Bringing together treatment and referral advice from existing guidelines, this text aims to improve access to services and recognition of common mental health disorders in adults and provide advice on the principles that need to be adopted to develop appropriate referral and local care pathways.

The Routledge International Handbook of Early Childhood Play Tina Bruce 2017-06-14 Historical changes in play are taking place in childhood all over the world, with the digitalisation of children's lives. Researchers are worried about the disappearance of advanced forms of play and the prioritization of time spent with loving adults, supporting play with babies and toddlers. At the same time, our understanding about the crucial importance of individual development is becoming clearer. The Routledge International Handbook of Early Childhood Play explores these issues and more. It proposes the importance of adult participation in play, as adult guidance brings the possibility of moral, cultural and symbolic elements to

children's play, and enhances the educational opportunities in adult-child joint play. The book also examines the aesthetic dimension of play and its role in the development of imagination and creativity. With contributors from many parts of the world, this unique handbook brings together the latest research and highlights practice which focuses on play. This is an essential and engaging read for all students, academics, teachers and practitioners with an interest in play.

Cognitive Neuroscience Foundations for School Psychologists Gabrielle Wilcox 2022-11-29 Cognitive Neuroscience Foundations for School Psychologists provides a comprehensive overview of brain-behavior relationships relevant to the support of students at all ability levels. Carefully attuned to the shared language between neuroscience, psychology, and education, this book covers basic neuroanatomy, brain development in student academic performance, and general assessment and pedagogical implications and interventions in the classroom. School psychologists will be prepared to apply judicious neuroscientific findings to the initial stages of instruction through assessment and intervention, clearly linking best practices for classroom instruction, formative and summative assessment, and evidence-based intervention.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-12-21 Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at the foundation of children's well- being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The Psychological Well-Being of Nonhuman Primates National Research Council 1998-11-03 A 1985 amendment to the Animal Welfare Act requires those who keep nonhuman primates to develop and follow appropriate plans for promoting the animals' psychological well-being. The amendment, however, provides few specifics. The Psychological Well-Being of Nonhuman Primates recommends practical approaches to meeting those requirements. It focuses on what is known about the psychological needs of primates and makes suggestions for assessing and promoting their well-being. This volume examines the elements of an effective care program--social companionship, opportunities for species-typical activity, housing and sanitation, and daily care routines--and provides a helpful checklist for designing a plan for promoting psychological well-being. The book provides a wealth of specific and useful information about the psychological attributes and needs of the most widely used and exhibited nonhuman primates. Readable and well-organized, it will be welcomed by animal care and use committees, facilities administrators, enforcement inspectors, animal advocates, researchers, veterinarians, and caretakers.

SPSS for Psychologists Nicola Brace 2009 The new edition of this bestselling guide to SPSS is the ideal companion for students learning how to use SPSS to analyse psychological data. As with previous editions, the book retains the comprehensive coverage, clarity and flexibility that has made it an indispensable resource for students at all levels. This 4th Edition: covers SPSS versions 16 and 17 and is backward compatible with other versions; focuses specifically on the needs of psychologists and psychology students; features a new colour layout and chapter tabs for easy reading and navigation;

displays annotated screenshots and key 'tip' boxes to help students track their progress and avoid common pitfalls; provides expanded coverage of graphing and guides students through reporting the outcome of statistical analysis; and, sets SPSS in the context of research design and statistics, and discusses the rationale and use of each test throughout. In addition, a number of sample exercises, datasets and other useful information are available on the Companion Website, to support the text. Handbook of Sport Psychology Gershon Tenenbaum 2020-03-31 The fourth edition of a classic, leading resource for the field of sport, exercise, and performance psychology Now expanded to two volumes, and featuring a wealth of new chapters from highly respected scholars in the field, this all-new edition of the Handbook of Sports Psychology draws on an international roster of experts and scholars in the field who have assembled state-of-the-art knowledge into this thorough, well-rounded, and accessible volume. Endorsed by the International Society of Sport Psychology, it represents an invaluable source of theoretical and practical information on our understanding of the role of psychology in sport, exercise, and performance—and how that understanding can be applied in order to improve real-world outcomes. Presented in eight parts, the Handbook of Sports Psychology, 4th Edition adds new material on emerging areas such as mindfulness, brain mapping, self-consciousness, and mental toughness, and covers special topics such as gender and cultural diversity, athletes with disabilities, and alcohol and drug use in sports. In addition, it covers classic topics such as what motivates an athlete to perform; why do some choke under pressure; how do top performers handle leadership roles; what does one do to mentally train; how an athlete deals with injury; and much more. Fourth edition of the most influential reference work for the field of sport psychology New coverage includes mindfulness in sport and exercise psychology, ethics, mental toughness, sport socialization, and making use of brain technologies in practice Endorsed by the International Society of Sport Psychology (ISSP) Handbook of Sports Psychology, 4th Edition is an indispensable resource for any student or professional interested in the field of sports psychology.

The Promise of Adolescence National Academies of Sciences, Engineering, and Medicine 2019-08-26 Adolescenceâ€"beginning with the onset of puberty and ending in the mid-20sâ€"is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescenceâ€"rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.